

志望学科		受験番号	
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令和8年度編入学者選抜学力検査問題

一般科目（英語） 4の1

総 得 点		得 点	
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1. 各語の下線部の発音が他の3つと異なるものを1つ選び、記号（ア～エ）を○で囲め。

- | | | | |
|-------------------------|-------------------|-------------------|---------------------|
| (1) ア. <u>food</u> | イ. <u>good</u> | ウ. <u>mood</u> | エ. <u>tool</u> |
| (2) ア. <u>chocolate</u> | イ. <u>chaos</u> | ウ. <u>chemist</u> | エ. <u>character</u> |
| (3) ア. <u>honest</u> | イ. <u>hour</u> | ウ. <u>honor</u> | エ. <u>host</u> |
| (4) ア. <u>needed</u> | イ. <u>decided</u> | ウ. <u>waited</u> | エ. <u>walked</u> |
| (5) ア. <u>bear</u> | イ. <u>dear</u> | ウ. <u>hear</u> | エ. <u>fear</u> |

2. 各文の（ ）に入る最も適切なものを1つ選び、記号（ア～ウ）を○で囲め。

(1) A: Did you enjoy the movie?

B: ().

A: Me neither.

ア. I didn't think it was very good

イ. Actually, it was made by a famous director

ウ. Well, I really enjoyed it

(2) A: Would you mind turning down the music?

B: (). I didn't realize it was so loud.

ア. Oh, no thank you

イ. Yes, that's fine

ウ. No, not at all

(3) A: What's the weather like today?

B: ().

A: Let's go to the beach then.

ア. It's sunny and warm

イ. It'll be raining all day

ウ. Yes, it's Tuesday

(4) A: Would you like something to drink?

B: ().

ア. Yes, a glass of water, please

イ. Yes, I went to the store

ウ. No, I like pizza

(5) A: You must be tired after that long meeting.

B: ().

ア. No, I don't like meetings

イ. Yes, I need a short break

ウ. Yes, the room was big

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得点

3. 各文の（ ）から最も適切な語を1つ選び、記号（ア～ウ）を○で囲め。

- (1) We have to hurry because the train leaves (ア. on イ. in ウ. at) five minutes.
- (2) It was (ア. exciting イ. excited ウ. excite) to see different pavilions* at the Expo*.
*pavilions パビリオン, 展示館 *Expo 万博
- (3) I managed to make myself (ア. understanding イ. understood ウ. understand) in Spanish.
- (4) She seemed (ア. happy イ. happily ウ. happiness) when she saw her friend at the station.
- (5) This is the town (ア. where イ. which ウ. what) I grew up.

4. 日本語の意味に合うように（ ）に適切な語を記入し、英文を完成させよ。

- (1) 私は彼に運転免許の試験に合格したかどうか尋ねた。
I asked him () he had passed his driving test.
- (2) 金沢は訪れるべき素晴らしい街です。東京や大阪よりも観光客で混雑していません。
Kanazawa is a great city to visit. It is () busy with tourists than Tokyo or Osaka.
- (3) このひどい雨が止むまでは私たちは家に帰ることはできません。
We can't go home () this heavy rain stops.
- (4) 今夜仕事をしないといけないなんて残念です。あなたが私たちと一緒にパーティーに来られたらいいのに。
It's too bad you have to work tonight. I () you could come to the party with us.
- (5) 接近している台風のため、今日は学生は誰も登校しないでしょう。
() students will come to school today because a typhoon is approaching.

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一般科目 (英 語) 4 の 3

得
点

5. () 内の語 (句) を並べ替え, 日本語の意味を表す英文を完成させよ。

(1) 私たちが大阪まで電車で行くのに2時間かかった。

It (get / hours / to / took / two / us) to Osaka by train.

It _____ to Osaka
by train.

(2) 私が子供の頃, 両親は夜遅くにビデオゲームをさせてくれなかった。

When I was a child, my (let / video games / play / me / didn't / parents) late at night.

When I was a child, my _____
late at night.

(3) インドネシアは日本と比べておよそ2倍の人口を有する。

Indonesia has about (many / as / twice / Japan / people / as).

Indonesia has about _____.

(4) 中国で働こうと思ったきっかけは何ですか。

What (China / decide / in / made / you / work / to)?

What _____ ?

(5) 昨日電車の中で携帯電話を盗まれた。

I (stolen / had / the train / mobile phone / my / on) yesterday.

I _____ yesterday.

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一般科目（英語） 4の4

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6. 次の英文を読んで各問いに答えよ。

When Aiko entered her first year at a college of engineering in Gifu, she joined a lab that focused on smart farming. Smart farming uses artificial intelligence (AI) and technology to improve agriculture. Aiko, who had grown up in a farming town, was (①) in how technology could help solve food problems in Japan. The project her team worked on, used sensors and drones to monitor plant health in greenhouses. A student A studied computer science helped develop the AI system that (②) the data. Aiko's role was to test the sensors, collect data, and record temperature and soil conditions. She also worked with a professor who had experience in agricultural robotics. One challenge the team (③) was that some of the sensors didn't give accurate readings. Aiko and her teammates discovered that the placement of the sensors affected the data. After ⑤change their positions, the results improved. The AI system, which had received new training data, was then able to detect early signs of disease in tomato plants. At the end of the semester, ⑥(presented / their / at / campus research fair / a / was / result). Many students and teachers came to see their demonstration. Aiko was nervous, but she explained their findings clearly and confidently. That night, she wrote in her journal: "Today, I (④) that engineering isn't only about machines. It's about helping people live better lives."

*greenhouses 温室 *soil 土壌 *accurate readings 正確な測定値
*placement 設置場所 *detect 検出する *semester 学期

(1) ①～④に入る最も適切な語を1回ずつ選び、記号（ア～エ）を（ ）に書き入れよ。

①() ②() ③() ④()
ア. faced イ. realized ウ. analyzed エ. interested

(2) A に入る最も適切な語を選び、記号（ア～エ）を○で囲め。

ア. who イ. whose ウ. which エ. where

(3) 下線部⑤の change の形として最も適切なものを選び、記号（ア～エ）を○で囲め。

ア. changes イ. had changed ウ. changing エ. has been changed

(4) ⑥の（ ）内の語（句）を並べ替え、意味が通るように文を完成させよ。

At the end of the semester, _____

(5) 本文の内容と一致するものには○を、一致しないものには×を（ ）に書き入れよ。

ア. Aiko's team used AI to monitor student health. ()
イ. The new training data was able to discover disease in tomato plants. ()
ウ. Aiko believes engineering can improve people's lives. ()